

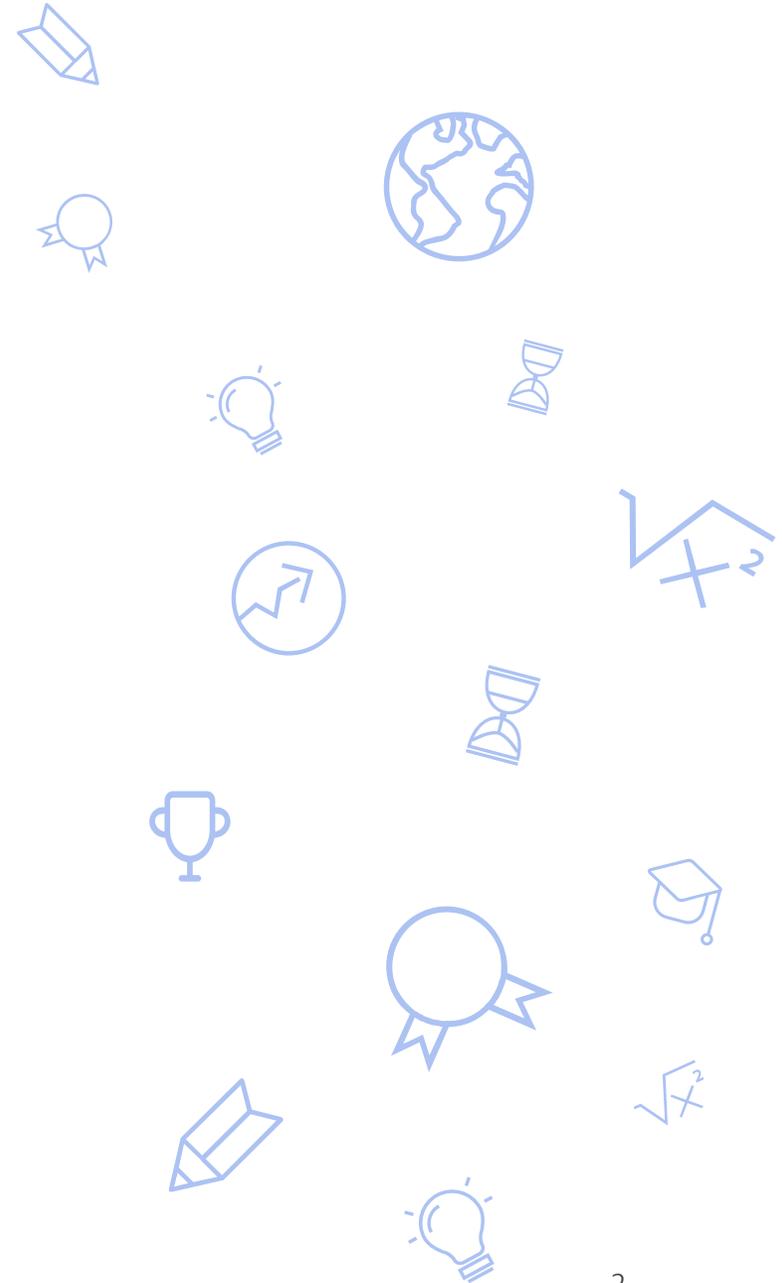


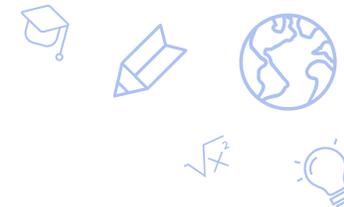
Preview of Academic Performance Results

August 25, 2023



Purpose of the Performance Framework





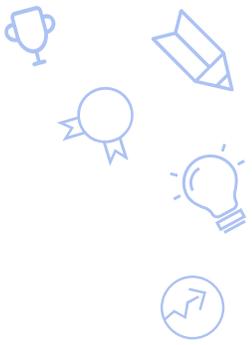
The SPCSA's Mission

The SPCSA sponsors, supports, and oversees dynamic and responsive public charter schools that prepare all students for academic, social, and economic success.

2023-24 School Year

	80 Charter School Campuses		Over 60,000 Students
--	----------------------------	--	----------------------

Providing Access to High-Quality Schools





Providing Access to High-Quality Schools

Strong Academic Performance

Without strong academic performance, students will not be prepared for academic, social, and economic success

Effectively Run and Legally Compliant

If a school is not effectively run and legally compliant it runs the risk of not being able to operate (e.g. health and safety, building permitting, etc.) or misusing taxpayer dollars

Financially Sustainable

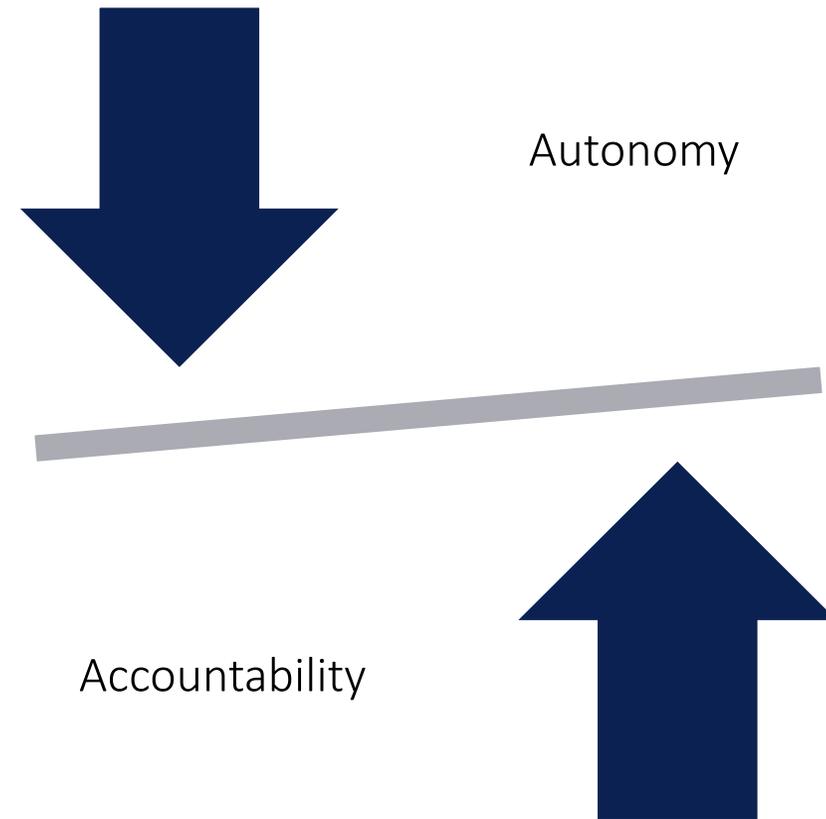
If a school is not financially sustainable it may not have sufficient funds to continue to operate



Charter School Concept

“The charter school model empowers teachers to provide **innovative**, high-quality instruction and gives them the **autonomy** to design a classroom that fits their students' needs. Charter schools are led by dynamic principals who have the **flexibility** to create a school culture that fosters student performance and parent satisfaction. Charter schools are held **accountable** to the **performance** standards they agree to in their charter and by their communities.”

-National Association for Public Charter Schools



STUDENT FOCUSED

We put what is best for students at the center of our work and honor the critical role that families play in student success.



LEADERSHIP

We earn the public's trust by holding our agency to the highest standards and investing in our growth and development.



EXCELLENCE THROUGH IMPROVEMENT

We establish clear, high expectations and constantly seek growth for ourselves and foster improvement for our schools.

OUR VALUES

EQUITY & DIVERSITY

We are committed to ensuring equitable access for students from all backgrounds and value the voices of all members of our community.



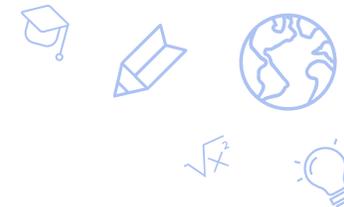
TRANSPARENCY

We promote transparent and open communication and make school performance data accessible to all stakeholders.

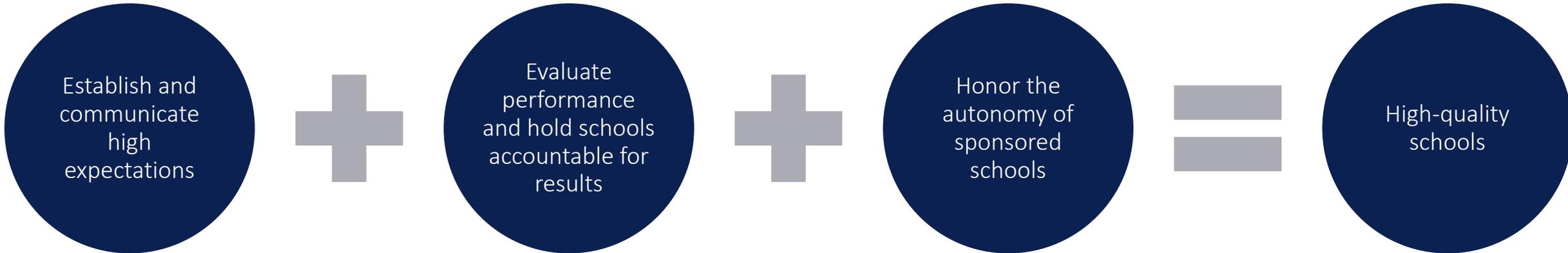


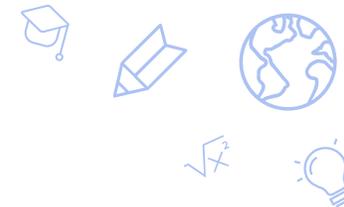
ACCOUNTABLE AUTONOMY

We provide our charter schools with the autonomy to innovate in the best interests of students while holding them accountable for academic results, financial performance, and legal compliance, so that students, families, and taxpayers can be confident in the quality of the schools we sponsor.



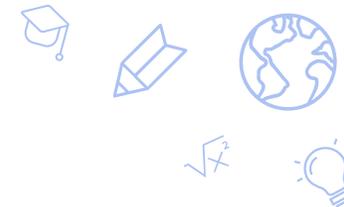
The Authorizer/Sponsor's Role





Performance Frameworks

- Sponsors are required to *adopt a Performance Framework* which includes measures and metrics related to academics, finances and organization; the Performance Framework must be incorporated into the charter school contract (NRS 388A.273)
- Sponsors must *annually evaluate* schools against the Performance Framework and report the results to NDE (NRS 388A.351)
- Results against the Performance Framework must be *considered in high-stakes decisions*
 - Schools are required to meet the requirements of the Performance Framework in order to be approved for *expansion* (NRS 388A.279(3))
 - *Renewal* decisions must take into account the school's performance in accordance with the Performance Framework (NRS 388A.285)
 - School contracts may be *terminated* if they fail to meet the requirements of the performance framework (NRS 388A.330 and NAC 388A.350)



The SPCSA's Performance Frameworks

Academic

- Is the educational program a success?

Organizational

- Is the organization effective and well run?

Financial

- Is the school financially viable?

Site Evaluations look at all three aspects through an in-person evaluation and formal observation process.

Academic Performance





Academic Performance

Nevada School Performance Framework

- Issued for all public schools statewide
- “Star Ratings” (1-5 stars)
- Measures include
 - Elementary/Middle: Proficiency, Growth, EL Proficiency, Closing Opportunity Gaps, Chronic Absenteeism
 - High: Proficiency, Graduation Rate, EL Proficiency, Participation and Completion in Post-Secondary Prep Programs, Advanced/CCR Diplomas rate, Chronic Absenteeism, Credit Sufficiency
- NRS 385A.720

SPCSA Academic Performance Framework

- Issued for SPCSA-sponsored schools only
- Four rating levels (Exceeds, Meets, Does Not Meet, Below)
- Measures Include:
 - NSPF Index Score, Geographical Comparison, Enrollment Diversity
- NRS 388A.273



Academic Performance Statutes

Mandatory Termination

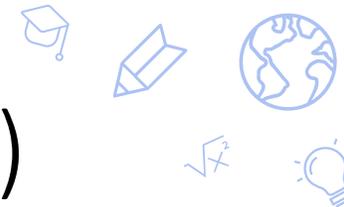
“...the sponsor of a charter school **shall terminate the charter contract of the charter school or restart the charter school under a new charter contract** if the charter school receives, in any period of 5 consecutive school years, three annual ratings established as the lowest rating possible indicating underperformance of a public school, as determined by the Department pursuant to the statewide system of accountability for public schools.” (NRS 388A.300)

Permissive Termination

The sponsor of a charter school **may reconstitute the governing body of a charter school or terminate a charter contract** before the expiration of the charter if the sponsor determines that...

- The charter school has a graduation rate below 60%
- The elementary school is rated in the lowest 5 percent of elementary schools or middle schools in the State
- The charter school was rated as 1- or 2-stars for 3 consecutive years
- The charter school has not complied consistently with the performance indicators, measures and metrics set forth in the performance framework

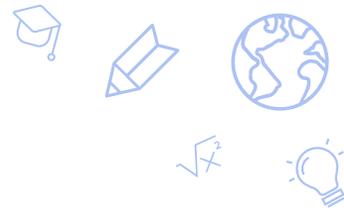
(NRS 388A.330)



SPCSA Interventions (Performance Framework)

Notification	Possible Circumstances	Possible Outcomes
Notice of Concern	<ul style="list-style-type: none"> Evidence of weak financial, academic or organizational performance through ongoing oversight or at the time of annual review Repeated or material failure to submit Reporting Requirement Manual items in a timely and/or complete manner 	<ul style="list-style-type: none"> Written notification to charter school governing body detailing area(s) of concern, expected actions on the part of the school, and time to remedy as applicable
Notice of Breach	<ul style="list-style-type: none"> Continued evidence and/or significant evidence of material weak financial, academic or organizational performance through ongoing oversight or at the time of annual review Failure to make substantial progress towards remedying previously-identified concern Failure to comply with applicable laws, regulations and/or the terms of the charter contract 	<ul style="list-style-type: none"> Written notification to charter school governing body detailing area(s) of deficiency May require corrective action plan, a site visit and/or site evaluation
Notice of Intent to Revoke	<ul style="list-style-type: none"> Serious violations of laws, regulations and/or the charter contract through ongoing oversight or at the time of annual review; or Patterns of failure to comply with performance standards 	<ul style="list-style-type: none"> Written notification to charter school governing body regarding termination and school closure

Timeline



2018-19 SY

- Star Ratings issued
- No SPCSA Ratings since framework had just been adopted
- Notices issued/elevated for 1- and 2-star schools

2019-20 SY

- No Star Ratings due to COVID-19
- No SPCSA Ratings due to COVID-19
- Previous Notices remained in place

2020-21 SY

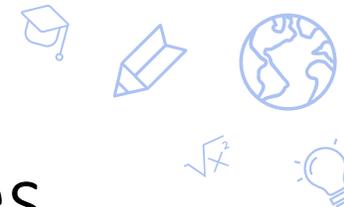
- No Star Ratings due to COVID-19
- No SPCSA Ratings due to COVID-19
- Previous Notices remained in place

2021-22 SY

- Index scores released, but no Star Ratings issued due to COVID-19
- SPCSA Ratings released in November 2022
- Previous notices lifted for schools showing Index Score over 50 *and* Meets or Exceeds Standard on SPCSA Framework
- No new Notices issued and no Notices elevated due to low performance, but SPCSA staff did conduct heightened monitoring

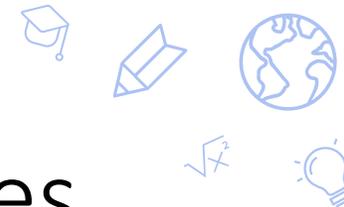
2022-23 SY

- Star Ratings will be released on September 15
- SPCSA Ratings will be calculated and presented to the Authority



Schools with Current Academic Performance Notices

School Name	Current Academic Notice	2018-19 Star Rating	2021-22 Index Score	2021-22 SPCSA Rating
Nevada Prep ES	Notice of Concern	2	12.2	Below Standard
Legacy Cadence ES	Notice of Concern	2	23.5	Does Not Meet Standard
Legacy N. Valley ES	Notice of Breach	2	34.5	Does Not Meet Standard
Freedom Classical ES	Notice of Breach	2	35	Does Not Meet Standard
Discovery Sandhill ES	Notice of Concern	2	37	Does Not Meet Standard
Coral Academy Nellis ES	Notice of Concern	2	43.8	Does Not Meet Standard
Democracy Prep Agassi ES	Notice of Concern	2	46.5	Meets Standard



Staff Approach to Recommendations for Notices

	Schools NOT Under Current Academic Notices	Schools Under Current Academic Notices
Meeting or Exceeding Expectations: Star Rating is 3-stars or above AND SPCSA Performance rated as Meets or Exceeds Standards	No Action	Lift Prior Notice
Meeting Some Expectations: Star Rating is 3-stars or above OR SPCSA Performance rated as Meets or Exceeds Standards	<i>May Issue Notice of Concern</i>	<i>May Lift Notice, Escalate Notice, or No Action (existing Notice remains in place)</i>
Not Meeting Expectations: Star Rating is 1- or 2-stars AND SPCSA Performance is rated as Does Not Meet or Below Standards	Issue Notice of Concern	Escalate Notice of Concern to Notice of Breach; <i>May</i> escalate Notice of Breach to Notice of Intent to Revoke*

**Notice of Intent to Revoke should only be issued in circumstances of persistent and significant underperformance, egregious non-compliance, financial insolvency*